School system: 0653 Alder-Upper Ruby Elem

County: 28 Madison CO: 28

LE: 0536

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	19 Alder School			Cou	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	М	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norm-referenced Statewide Assessment 2000-2001	1	Cou	nt of students in performance category	Percent of	students in performance categor	" y	
Grade Subject Area Grouping	Te	otal	Novice Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	NCE	NPI
School system: 0653 Alder-Upper Ruby Elem	County: 2	28	Madison		CO: 28	LE:	0536
Disaggregation: Racial/Ethnic Origin							

School system:	0653 Alder-U	oper Ruby Elem	County.	28	Madison						CC): 28	LE:	0536
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on p	articipation i	in free	and reduce	d lunch	า							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on n	on-participa	tion in	free and red	duced I	unch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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School system: 0654 Sheridan Public Schools

County: 28 Madison CO: 28

LE: 0537

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	21 Sheridan Ele	ementary Schl		Coi	unt of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0004	READING		RD	16	3	3	8	2	19%	19%	50%	12%	55	59
0004	MATH		MA	16	4	4	7	1	25%	25%	44%	6%	49	48
0004	LANGUAGE ARTS	3	LA	16	2	6	6	2	12%	38%	38%	12%	55	59
0004	SCIENCE		SC	16	4	2	8	2	25%	12%	50%	12%	54	57
0004	SOCIAL STUDIES	 	SS	16	2	3	7	4	12%	19%	44%	25%	55	60
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	14	2	2	8	2	14%	14%	57%	14%	57	63
0004	MATH		MA	14	3	3	7	1	21%	21%	50%	7%	49	49
0004	LANGUAGE ARTS	3	LA	14	1	5	6	2	7%	36%	43%	14%	56	62
0004	SCIENCE		SC	14	2	2	8	2	14%	14%	57%	14%	58	65
0004	SOCIAL STUDIES	 	SS	14	1	2	7	4	7%	14%	50%	29%	58	64
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	 	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	8	1	1	4	2	12%	12%	50%	25%	59	67
0004	READING	M	RD	8	2	2	4	0	25%	25%	50%	0%	49	49
0004	MATH	F	MA	8	1	3	3	1	12%	38%	38%	12%	53	55
0004	MATH	M	MA	8	3	1	4	0	38%	12%	50%	0%	45	40

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced State	wide Assessment 2000-2001		Con	unt of stude	nts in perfo	rmance ca	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0654 Sheridan	Public Schools	County:	28	Madisor	า					CC	D: 28	LE:	053
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	8	0	4	2	2	0%	50%	25%	25%	60	68
0004	LANGUAGE ARTS	M	LA	8	2	2	4	0	25%	25%	50%	0%	48	47
0004	SCIENCE	F	SC	8	1	1	4	2	12%	12%	50%	25%	61	70
0004	SCIENCE	M	SC	8	3	1	4	0	38%	12%	50%	0%	46	42
0004	SOCIAL STUDIES	F	SS	8	0	2	4	2	0%	25%	50%	25%	56	62
0004	SOCIAL STUDIES	М	SS	8	2	1	3	2	25%	12%	38%	25%	54	57
Disaggregat	<i>ion:</i> Racial/Ethni	c Origin												
0004	READING	White, Non-Hispanic	RD	16	3	3	8	2	19%	19%	50%	12%	55	5
0004	MATH	White, Non-Hispanic	MA	16	4	4	7	1	25%	25%	44%	6%	49	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	2	6	6	2	12%	38%	38%	12%	55	59
0004	SCIENCE	White, Non-Hispanic	SC	16	4	2	8	2	25%	12%	50%	12%	54	5
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	3	7	4	12%	19%	44%	25%	55	6
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and reduc	ced lunch	า							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	mic Status based on non-p	articipat	ion in	free and ı	reduced l	unch							
0004	READING		RD	12	2	2	7	1	17%	17%	58%	8%	57	6
0004	MATH		MA	12	1	4	6	1	8%	33%	50%	8%	53	5

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0004

0004

0004

LA

SC

SS

12

12

12

1

3

5

7

7

0%

17%

8%

42%

17%

8%

42%

58%

58%

17%

8%

25%

58

58

65

59

65

0

2

2

1

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0654 Sheridan Public Schools

County: 28 Madison CO: 28

LE: 0537

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	'22 Sheridan Higl	n School		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	21	1	1	14	5	5%	5%	67%	24%	61	7
0011	MATH		MA	21	1	1	15	4	5%	5%	71%	19%	61	7
0011	LANGUAGE ARTS		LA	21	0	4	13	4	0%	19%	62%	19%	64	7
0011	SCIENCE		SC	21	0	1	12	8	0%	5%	57%	38%	67	7
0011	SOCIAL STUDIES		SS	21	1	0	16	4	5%	0%	76%	19%	64	7
Disaggreg	ation: Students V	Vithout Disabilities												
0011	READING		RD	21	1	1	14	5	5%	5%	67%	24%	61	7
0011	MATH		MA	21	1	1	15	4	5%	5%	71%	19%	61	7
0011	LANGUAGE ARTS		LA	21	0	4	13	4	0%	19%	62%	19%	64	7
0011	SCIENCE		SC	21	0	1	12	8	0%	5%	57%	38%	67	7
0011	SOCIAL STUDIES		SS	21	1	0	16	4	5%	0%	76%	19%	64	7
Disaggreg	ation: Gender													
0011	READING	F	RD	10	0	1	6	3	0%	10%	60%	30%	65	7
0011	READING	M	RD	11	1	0	8	2	9%	0%	73%	18%	59	6
0011	MATH	F	MA	10	0	1	7	2	0%	10%	70%	20%	61	7
0011	MATH	M	MA	11	1	0	8	2	9%	0%	73%	18%	60	6
0011	LANGUAGE ARTS	F	LA	10	0	1	6	3	0%	10%	60%	30%	69	3
0011	LANGUAGE ARTS	M	LA	11	0	3	7	1	0%	27%	64%	9%	60	(
0011	SCIENCE	F	SC	10	0	1	5	4	0%	10%	50%	40%	68	8
0011	SCIENCE	M	SC	11	0	0	7	4	0%	0%	64%	36%	66	7
0011	SOCIAL STUDIES	F	SS	10	0	0	6	4	0%	0%	60%	40%	68	8
0011	SOCIAL STUDIES	M	SS	11	1	0	10	0	9%	0%	91%	0%	59	6

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		101111	Nonce I	euring 1	гојичен А	ivancea	Nonce	wearing 1	Tojicieni 2	Auvunceu	NCL	IVII
School system	n: 0654 Sherida	n Public Schools	County:	28	Madison						CC	D: 28	LE:	0537
Disaggreg	gation: Racial/Ethr	nic Origin												
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	20	1	1	13	5	5%	5%	65%	25%	62	72
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	20	0	1	15	4	0%	5%	75%	20%	63	73
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	0	3	13	4	0%	15%	65%	20%	66	77
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	20	0	1	11	8	0%	5%	55%	40%	68	80
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	0	15	4	5%	0%	75%	20%	64	75
Disaggreg	gation: Socioecon	omic Status based on p	articipation in	n free	and reduce	d luncl	h							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecone	omic Status based on n	on-participati	ion in	free and re	duced	lunch							
0011	READING		RD	19	1	1	12	5	5%	5%	63%	26%	62	72
0011	MATH		MA	19	0	1	14	4	0%	5%	74%	21%	64	74
0011	LANGUAGE ARTS		LA	19	0	3	12	4	0%	16%	63%	21%	65	76
0011	SCIENCE		SC	19	0	1	10	8	0%	5%	53%	42%	68	80
0011	SOCIAL STUDIES		SS	19	1	0	14	4	5%	0%	74%	21%	65	76

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^{*} Results not shown to protect student privacy

School system: 0654 Sheridan Public Schools

County: 28 Madison CO: 28

LE: 0537

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'25 Sheridan 7-8	}		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performar	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
8000	READING		RD	23	4	3	11	5	17%	13%	48%	22%	55	60
8000	MATH		MA	23	5	3	11	4	22%	13%	48%	17%	54	57
8000	LANGUAGE ARTS		LA	23	1	4	17	1	4%	17%	74%	4%	54	58
0008	SCIENCE		SC	23	2	4	12	5	9%	17%	52%	22%	60	68
8000	SOCIAL STUDIES		SS	23	1	6	10	6	4%	26%	43%	26%	59	66
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	20	1	3	11	5	5%	15%	55%	25%	60	68
0008	MATH		MA	20	3	3	10	4	15%	15%	50%	20%	55	60
0008	LANGUAGE ARTS		LA	20	0	3	16	1	0%	15%	80%	5%	56	61
0008	SCIENCE		SC	20	1	2	12	5	5%	10%	60%	25%	64	75
0008	SOCIAL STUDIES		SS	20	0	4	10	6	0%	20%	50%	30%	64	74
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	10	2	0	5	3	20%	0%	50%	30%	58	65
8000	READING	M	RD	13	2	3	6	2	15%	23%	46%	15%	54	58
8000	MATH	F	MA	10	1	2	6	1	10%	20%	60%	10%	53	55
8000	MATH	M	MA	13	4	1	5	3	31%	8%	38%	23%	55	59

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

viontana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	unt of stude Novice	nis in perjoi Nearing Pi		•	Percent of Novice	Nearing 1		_	•	E NP
School system:	0654 Sheridan	Public Schools	County:	28	Madisor	า					CC	D: 28	LE:	053
Disaggregati	ion: Gender													
8000	LANGUAGE ARTS	F	LA	10	1	1	7	1	10%	10%	70%	10%	55	5
0008	LANGUAGE ARTS	M	LA	13	0	3	10	0	0%	23%	77%	0%	54	5
8000	SCIENCE	F	SC	10	1	1	7	1	10%	10%	70%	10%	60	(
0008	SCIENCE	M	SC	13	1	3	5	4	8%	23%	38%	31%	60	
0008	SOCIAL STUDIES	F	SS	10	0	3	4	3	0%	30%	40%	30%	61	
8000	SOCIAL STUDIES	M	SS	13	1	3	6	3	8%	23%	46%	23%	57	
Disaggregati	ion: Racial/Ethni	c Origin												
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	19	4	2	8	5	21%	11%	42%	26%	56	
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	19	4	2	9	4	21%	11%	47%	21%	56	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	2	15	1	5%	11%	79%	5%	55	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	19	1	4	9	5	5%	21%	47%	26%	62	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	4	9	5	5%	21%	47%	26%	60	
Disaggregati	ion: Socioecono	mic Status based on partic	ipation i	n free	and reduc	ced lunch	1							
8000	READING		RD	8	1	2	3	2	12%	25%	38%	25%	53	
8000	MATH		MA	8	3	1	3	1	38%	12%	38%	12%	48	
0008	LANGUAGE ARTS		LA	8	0	3	4	1	0%	38%	50%	12%	53	
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	55	
8000	SOCIAL STUDIES		SS	8	0	3	4	1	0%	38%	50%	12%	54	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	itewide Assessment 2000-2001	'	Co	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	rce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system	a: 0654 Sherid	an Public Schools	County	: 28	Madisc	n					CC	D: 28	LE:	0537
Disaggrege	ation: Socioeco	nomic Status based on non-բ	oarticipa	tion in	free and	reduced l	unch							
8000	READING		RD	15	3	1	8	3	20%	7%	53%	20%	58	64
8000	MATH		MA	15	2	2	8	3	13%	13%	53%	20%	56	62
0008	LANGUAGE ARTS	}	LA	15	1	1	13	0	7%	7%	87%	0%	55	59
8000	SCIENCE		SC	15	1	3	7	4	7%	20%	47%	27%	63	73

8000

SOCIAL STUDIES

33%

^{*} Results not shown to protect student privacy

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School system: 0655 Twin Bridges K-12 Schools

County: 28 Madison CO: 28

LE: 0540

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	23 Twin Bridge	es School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPI
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	23	0	5	15	3	0%	22%	65%	13%	60	69
0004	MATH		MA	23	1	0	13	9	4%	0%	57%	39%	68	81
0004	LANGUAGE ARTS	S	LA	23	0	4	13	6	0%	17%	57%	26%	66	77
0004	SCIENCE		SC	23	0	2	15	6	0%	9%	65%	26%	64	74
0004	SOCIAL STUDIES	3	SS	23	1	3	11	8	4%	13%	48%	35%	63	73
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	22	0	4	15	3	0%	18%	68%	14%	62	71
0004	MATH		MA	22	1	0	12	9	5%	0%	55%	41%	69	82
0004	LANGUAGE ARTS	S	LA	22	0	4	12	6	0%	18%	55%	27%	66	77
0004	SCIENCE		SC	22	0	2	14	6	0%	9%	64%	27%	64	74
0004	SOCIAL STUDIES	3	SS	22	1	2	11	8	5%	9%	50%	36%	64	74
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	14	0	4	8	2	0%	29%	57%	14%	59	67
0004	READING	M	RD	9	0	1	7	1	0%	11%	78%	11%	63	73
0004	MATH	F	MA	14	1	0	8	5	7%	0%	57%	36%	64	75
0004	MATH	M	MA	9	0	0	5	4	0%	0%	56%	44%	76	89

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^{*} Results not shown to protect student privacy

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Montana Norm Grade	referenced State Subject Area	ewide Assessment 2000-2001 Grouping	[Total	•	ents in perfo Nearing Pi		•	Percent of Novice		i perjorman Proficient 2		•	E NPI
School system:	•	idges K-12 Schools	County:	28	Madiso							D: 28	LE:	
<u> </u>		14900 14 12 00110010	Country		maaioc	···								
Disaggregan 0004	ion: Gender LANGUAGE ARTS	F	LA	14	0	2	9	3	0%	14%	64%	21%	65	7
0004	LANGUAGE ARTS	M	LA	9	0	2	4	3	0%	22%	44%	33%	66	
0004	SCIENCE	F	SC	14	0	1	9	4	0%	7%	64%	29%	63	
0004	SCIENCE	M	SC	9	0	1	6	2	0%	11%	67%	22%	66	
0004	SOCIAL STUDIES	F	SS	14	1	2	7	4	7%	14%	50%	29%	59	(
0004	SOCIAL STUDIES	M	SS	9	0	1	4	4	0%	11%	44%	44%	70	8
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	White, Non-Hispanic	RD	22	0	5	14	3	0%	23%	64%	14%	60	(
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	22	1	0	13	8	5%	0%	59%	36%	68	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	0	4	13	5	0%	18%	59%	23%	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	22	0	2	15	5	0%	9%	68%	23%	63	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	3	11	7	5%	14%	50%	32%	62	
Disaggregati	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0004	READING		RD	8	0	4	3	1	0%	50%	38%	12%	55	
0004	MATH		MA	8	1	0	5	2	12%	0%	62%	25%	60	
0004	LANGUAGE ARTS		LA	8	0	2	5	1	0%	25%	62%	12%	56	
0004	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	60	
0004	SOCIAL STUDIES		SS	8	1	1	3	3	12%	12%	38%	38%	63	
Disaggregati	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	READING		RD	15	0	1	12	2	0%	7%	80%	13%	64	
0004	MATH		MA	15	0	0	8	7	0%	0%	53%	47%	74	
0004	LANGUAGE ARTS		LA	15	0	2	8	5	0%	13%	53%	33%	69	
0004	SCIENCE		SC	15	0	2	7	6	0%	13%	47%	40%	66	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nori	n-referenced Si	tatewide Assessment 2000-2001	-	Coi	unt of stude	ents in perf	ormance categ	ory	Percent of	students in	i performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient Adva	inced	Novice	Nearing .	Proficient A	dvanced	NCE	NPR
School system	: 0655 Twin	Bridges K-12 Schools	County:	28	Madiso	n					СО	: 28	LE:	0540
Disaggrega	tion: Socioeco	onomic Status based on non-p	participati	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIE	S	SS	15	0	2	8	5	0%	13%	53%	33%	63	73

^{*} Results not shown to protect student privacy

School system: 0655 Twin Bridges K-12 Schools

County: 28 Madison CO: 28

LE: 0540

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	24 Twin Bridges	High School		Cot	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	28	1	4	17	6	4%	14%	61%	21%	60	6
0011	MATH		MA	28	3	2	18	5	11%	7%	64%	18%	58	6
0011	LANGUAGE ARTS		LA	28	1	3	17	7	4%	11%	61%	25%	59	6
0011	SCIENCE		SC	26	0	2	19	5	0%	8%	73%	19%	65	7
0011	SOCIAL STUDIES		SS	28	1	3	16	8	4%	11%	57%	29%	63	7
Disaggreg	ation: Students W	/ithout Disabilities												
0011	READING		RD	28	1	4	17	6	4%	14%	61%	21%	60	(
0011	MATH		MA	28	3	2	18	5	11%	7%	64%	18%	58	(
0011	LANGUAGE ARTS		LA	28	1	3	17	7	4%	11%	61%	25%	59	(
0011	SCIENCE		SC	26	0	2	19	5	0%	8%	73%	19%	65	
0011	SOCIAL STUDIES		SS	28	1	3	16	8	4%	11%	57%	29%	63	
Disaggreg	ation: Gender													
0011	READING	F	RD	12	1	1	8	2	8%	8%	67%	17%	61	
0011	READING	M	RD	14	0	3	8	3	0%	21%	57%	21%	59	(
0011	MATH	F	MA	12	2	0	7	3	17%	0%	58%	25%	59	(
0011	MATH	M	MA	14	1	2	9	2	7%	14%	64%	14%	56	(
0011	LANGUAGE ARTS	F	LA	12	0	0	8	4	0%	0%	67%	33%	64	
0011	LANGUAGE ARTS	М	LA	14	1	3	8	2	7%	21%	57%	14%	53	
0011	SCIENCE	F	SC	10	0	1	7	2	0%	10%	70%	20%	64	
0011	SCIENCE	M	SC	14	0	1	11	2	0%	7%	79%	14%	65	-
0011	SOCIAL STUDIES	F	SS	12	0	1	8	3	0%	8%	67%	25%	66	
0011	SOCIAL STUDIES	M	SS	14	1	2	7	4	7%	14%	50%	29%	58	(

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Negring Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0655 Twin Br	idges K-12 Schools	County:	28	Madisor	1					CC): 28	LE:	0540
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	28	1	4	17	6	4%	14%	61%	21%	60	69
0011	MATH	White, Non-Hispanic	MA	28	3	2	18	5	11%	7%	64%	18%	58	65
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	28	1	3	17	7	4%	11%	61%	25%	59	66
0011	SCIENCE	White, Non-Hispanic	SC	26	0	2	19	5	0%	8%	73%	19%	65	76
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	28	1	3	16	8	4%	11%	57%	29%	63	73
Disaggregat	ion: Socioecon	omic Status based on pa	rticipation i	n free	and reduc	ced lunch	1							
0011	READING		RD	11	1	0	8	2	9%	0%	73%	18%	59	66
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	52	53
0011	LANGUAGE ARTS		LA	11	0	1	10	0	0%	9%	91%	0%	52	54
0011	SCIENCE		SC	11	0	2	7	2	0%	18%	64%	18%	61	70
0011	SOCIAL STUDIES		SS	11	1	2	5	3	9%	18%	45%	27%	59	
Disaggregat	ion: Socioecon	omic Status based on no	n-participat	ion in	free and r	educed l	unch							
0011	READING		RD	17	0	4	9	4	0%	24%	53%	24%	62	72
0011	MATH		MA	17	1	1	11	4	6%	6%	65%	24%	63	73
0011	LANGUAGE ARTS		LA	17	1	2	7	7	6%	12%	41%	41%	62	72
0011	SCIENCE		SC	15	0	0	12	3	0%	0%	80%	20%	68	80
0011	SOCIAL STUDIES		SS	17	0	1	11	5	0%	6%	65%	29%	65	76

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^{*} Results not shown to protect student privacy

School system: 0655 Twin Bridges K-12 Schools

County: 28 Madison CO: 28

LE: 0540

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1726 Twin Bridges 7-8		Cor	unt of stud	ents in perfo	rmance cate	gory	Percent of	students in	performanc	e categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing P.	roficient Ad	vanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggregation: All Students Combined												
0008 READING	RD	20	3	2	10	5	15%	10%	50%	25%	58	64
0008 MATH	MA	20	4	7	6	3	20%	35%	30%	15%	48	47
0008 LANGUAGE ARTS	LA	20	2	4	11	3	10%	20%	55%	15%	53	55
0008 SCIENCE	SC	20	4	4	11	1	20%	20%	55%	5%	52	53
0008 SOCIAL STUDIES	SS	20	2	4	12	2	10%	20%	60%	10%	52	53
Disaggregation: Students Without Disabilities												
0008 READING	RD	18	2	2	9	5	11%	11%	50%	28%	59	66
0008 MATH	MA	18	2	7	6	3	11%	39%	33%	17%	51	5
0008 LANGUAGE ARTS	LA	18	1	3	11	3	6%	17%	61%	17%	55	5
0008 SCIENCE	SC	18	2	4	11	1	11%	22%	61%	6%	55	5
0008 SOCIAL STUDIES	SS	18	0	4	12	2	0%	22%	67%	11%	56	6
Disaggregation: Students With Disabilities												
0008 READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008 MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008 LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008 SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008 SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender												
0008 READING F	RD	12	0	1	7	4	0%	8%	58%	33%	64	7
0008 READING M	RD	8	3	1	3	1	38%	12%	38%	12%	48	4
0008 MATH F	MA	12	0	5	4	3	0%	42%	33%	25%	54	5
0008 MATH M	MA	8	4	2	2	0	50%	25%	25%	0%	41	3

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Montana Norm Grade	ı-rejerencea Stati Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	•	students in Nearing 1		_	•	. NPI
School system:	0655 Twin Br	idges K-12 Schools	County:	28	Madiso	n					CC): 28	LE:	054
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	12	0	1	8	3	0%	8%	67%	25%	59	6
0008	LANGUAGE ARTS	M	LA	8	2	3	3	0	25%	38%	38%	0%	43	3
8000	SCIENCE	F	SC	12	0	2	10	0	0%	17%	83%	0%	58	6
8000	SCIENCE	M	SC	8	4	2	1	1	50%	25%	12%	12%	43	3
0008	SOCIAL STUDIES	F	SS	12	0	1	9	2	0%	8%	75%	17%	60	(
0008	SOCIAL STUDIES	M	SS	8	2	3	3	0	25%	38%	38%	0%	38	2
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	4
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	17	3	1	8	5	18%	6%	47%	29%	59	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	White, Non-Hispanic	MA	17	2	6	6	3	12%	35%	35%	18%	51	;
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	3	10	3	6%	18%	59%	18%	54	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	White, Non-Hispanic	SC	17	3	4	10	0	18%	24%	59%	0%	51	;
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	17	2	3	10	2	12%	18%	59%	12%	52	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced luncl	า							
8000	READING		RD	11	2	1	5	3	18%	9%	45%	27%	56	
0008	MATH		MA	11	3	4	3	1	27%	36%	27%	9%	47	

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced S	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

0008 SCIENCE SC 11 4 1 6 0 36% 9% 5 0008 SOCIAL STUDIES SS 11 2 2 5 2 18% 18% 4 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0008 READING RD 9 1 1 5 2 11% 11% 5 0008 MATH MA 9 1 3 3 2 11% 33% 3 0008 LANGUAGE ARTS LA 9 0 2 5 2 0% 22% 5 0008 SCIENCE SC 9 0 3 5 1 0% 33% 5														
0008 LANGUAGE ARTS LA 11 2 2 6 1 18% 18% 5 0008 SCIENCE SC 11 4 1 6 0 36% 9% 5 0008 SOCIAL STUDIES SS 11 2 2 5 2 18% 18% 4 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0008 READING RD 9 1 1 5 2 11% 11% 5 0008 MATH MA 9 1 3 3 2 11% 33% 3 0008 LANGUAGE ARTS LA 9 0 2 5 2 0% 22% 5 0008 SCIENCE SC 9 0 3 5 1 0% 33% 5	hool system:	0655 Twin Bridges K-12 Schools	County:	28	Madison						CC): 28	LE:	0540
0008 LANGUAGE ARTS LA 11 2 2 6 1 18% 18% 5 0008 SCIENCE SC 11 4 1 6 0 36% 9% 5 0008 SOCIAL STUDIES SS 11 2 2 5 2 18% 18% 4 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0008 READING RD 9 1 1 5 2 11% 11% 5 0008 MATH MA 9 1 3 3 2 11% 33% 3 0008 LANGUAGE ARTS LA 9 0 2 5 2 0% 22% 5 0008 SCIENCE SC 9 0 3 5 1 0% 33% 5	Disaggregat	tion: Socioeconomic Status based on pa	rticipation i	n free	and reduce	d lunch)							
0008 SOCIAL STUDIES SS 11 2 2 5 2 18% 4 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0008 READING RD 9 1 1 5 2 11% 11% 5 0008 MATH MA 9 1 3 3 2 11% 33% 3 0008 LANGUAGE ARTS LA 9 0 2 5 2 0% 22% 5 0008 SCIENCE SC 9 0 3 5 1 0% 33% 5	8000	LANGUAGE ARTS	LA	11	2	2	6	1			55%	9%	52	53
0008 SOCIAL STUDIES SS 11 2 2 5 2 18% 18% 4 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0008 READING RD 9 1 1 5 2 11% 11% 5 0008 MATH MA 9 1 3 3 2 11% 33% 3 0008 LANGUAGE ARTS LA 9 0 2 5 2 0% 22% 5 0008 SCIENCE SC 9 0 3 5 1 0% 33% 5				11	4	1	6	0		- , -	55%	0%	47	44
0008 READING RD 9 1 1 5 2 11% 11% 5 0008 MATH MA 9 1 3 3 2 11% 33% 3 0008 LANGUAGE ARTS LA 9 0 2 5 2 0% 22% 5 0008 SCIENCE SC 9 0 3 5 1 0% 33% 5				11	2	2	_	2			45%	18%	47	44
0008 MATH MA 9 1 3 3 2 11% 33% 3 0008 LANGUAGE ARTS LA 9 0 2 5 2 0% 22% 5 0008 SCIENCE SC 9 0 3 5 1 0% 33% 5	Disaggregat	tion: Socioeconomic Status based on no	n-participat	ion in	free and red	duced I	unch							
0008 MATH MA 9 1 3 3 2 11% 33% 3 0008 LANGUAGE ARTS LA 9 0 2 5 2 0% 22% 5 0008 SCIENCE SC 9 0 3 5 1 0% 33% 5	0000		RD	9	1	1	5	2	, .	, .	56%	22%	58	65
0008 LANGUAGE ARTS LA 9 0 2 5 2 0% 22% 5 0008 SCIENCE SC 9 0 3 5 1 0% 33% 5	0008	MATH	MA	9	1	3	3	2			33%	22%	51	52
0008 SCIENCE SC 9 0 3 5 1 0% 33% 5	0008	LANGUAGE ARTS	LA	9	0	2	5	2	0,0		56%	22%	54	57
	0008	SCIENCE		9	0	3	5	1			56%	11%	58	65
			SS	9	0	2	7	0	0%	22%	78%	0%	56	62

^{*} Results not shown to protect student privacy

School system: 0657 Harrison K-12 Schools

County: 28 Madison CO: 28

LE: 0543

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	26 Harrison School	I		Cou	unt of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area G	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Students (Combined												
0004	READING		RD	8	1	1	5	1	12%	12%	62%	12%	59	67
0004	MATH		MA	8	0	0	6	2	0%	0%	75%	25%	62	72
0004	LANGUAGE ARTS		LA	8	0	1	6	1	0%	12%	75%	12%	62	71
0004	SCIENCE		SC	8	0	2	4	2	0%	25%	50%	25%	62	72
0004	SOCIAL STUDIES		SS	8	1	0	4	3	12%	0%	50%	38%	64	75
Disaggrego	ation: Students With	hout Disabilities												
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	65	76
0004	MATH		MA	7	0	0	5	2	0%	0%	71%	29%	62	72
0004	LANGUAGE ARTS		LA	7	0	0	6	1	0%	0%	86%	14%	65	76
0004	SCIENCE		SC	7	0	1	4	2	0%	14%	57%	29%	65	76
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	81
Disaggrege	ation: Students With	h Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING I	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm	-referenced State	wide Assessment 2000-2001	1	Co	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	E NPI
School system:	0657 Harrison	K-12 Schools	County:	28	Madisor	า					CC): 28	LE:	054
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	8	1	1	5	1	12%	12%	62%	12%	59	6
0004	MATH	White, Non-Hispanic	MA	8	0	0	6	2	0%	0%	75%	25%	62	7
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	1	6	1	0%	12%	75%	12%	62	7
0004	SCIENCE	White, Non-Hispanic	SC	8	0	2	4	2	0%	25%	50%	25%	62	7
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	0	4	3	12%	0%	50%	38%	64	7
Disaggregati	ion: Socioecono	mic Status based on parti	cipation i	n free	and reduc	ced lunch)							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Socioecono	mic Status based on non-	participat	ion in	free and i	reduced I	unch							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*

SCIENCE

SOCIAL STUDIES

0004

0004

^{*} Results not shown to protect student privacy

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School system: 0657 Harrison K-12 Schools

County: 28 Madison CO: 28

LE: 0543

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	'27 Harrison High	n School		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
0011	READING		RD	15	3	0	10	2	20%	0%	67%	13%	56	6
0011	MATH		MA	15	2	1	7	5	13%	7%	47%	33%	61	7
0011	LANGUAGE ARTS		LA	15	1	2	9	3	7%	13%	60%	20%	60	6
0011	SCIENCE		SC	15	2	0	10	3	13%	0%	67%	20%	64	7
0011	SOCIAL STUDIES		SS	15	0	2	9	4	0%	13%	60%	27%	62	7
Disaggreg	ation: Students V	Vithout Disabilities												
0011	READING		RD	15	3	0	10	2	20%	0%	67%	13%	56	6
0011	MATH		MA	15	2	1	7	5	13%	7%	47%	33%	61	7
0011	LANGUAGE ARTS		LA	15	1	2	9	3	7%	13%	60%	20%	60	6
0011	SCIENCE		SC	15	2	0	10	3	13%	0%	67%	20%	64	7
0011	SOCIAL STUDIES		SS	15	0	2	9	4	0%	13%	60%	27%	62	7
Disaggreg	ation: Gender													
0011	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	67	7
0011	READING	M	RD	9	3	0	5	1	33%	0%	56%	11%	49	4
0011	MATH	F	MA	6	0	0	2	4	0%	0%	33%	67%	75	8
0011	MATH	M	MA	9	2	1	5	1	22%	11%	56%	11%	53	5
0011	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	68	8
0011	LANGUAGE ARTS	M	LA	9	1	2	4	2	11%	22%	44%	22%	54	į
0011	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	71	8
0011	SCIENCE	M	SC	9	2	0	6	1	22%	0%	67%	11%	58	6
0011	SOCIAL STUDIES	F	SS	6	0	1	2	3	0%	17%	33%	50%	66	7
0011	SOCIAL STUDIES	M	SS	9	0	1	7	1	0%	11%	78%	11%	59	6

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Mont	ana Norn	n-referenced Sta	tewide Assessment 2000-2001
	Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Negring Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
School system:	0657 Harrison	n K-12 Schools	County:	28	Madiso	n					CC): 28	LE:	0543
Disaggregat	ion: Racial/Ethr	ic Origin												
0011	READING	White, Non-Hispanic	RD	15	3	0	10	2	20%	0%	67%	13%	56	62
0011	MATH	White, Non-Hispanic	MA	15	2	1	7	5	13%	7%	47%	33%	61	70
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	2	9	3	7%	13%	60%	20%	60	68
0011	SCIENCE	White, Non-Hispanic	SC	15	2	0	10	3	13%	0%	67%	20%	64	74
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	2	9	4	0%	13%	60%	27%	62	71
Disaggregat	ion: Socioecon	omic Status based on p	participation in	n free	and redu	ced lunch	า							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on r	on-participat	ion in	free and	reduced I	lunch							
0011	READING		RD	13	2	0	9	2	15%	0%	69%	15%	59	67
0011	MATH		MA	13	2	0	6	5	15%	0%	46%	38%	63	73
0011	LANGUAGE ARTS		LA	13	1	1	8	3	8%	8%	62%	23%	62	71
0011	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	66	77
0011	SOCIAL STUDIES		SS	13	0	1	8	4	0%	8%	62%	31%	64	74

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^{*} Results not shown to protect student privacy

School system: 0657 Harrison K-12 Schools

County: 28 Madison CO: 28

LE: 0543

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	27 Harrison 7-	8		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
8000	READING		RD	18	2	3	10	3	11%	17%	56%	17%	58	64
8000	MATH		MA	18	3	3	7	5	17%	17%	39%	28%	58	64
8000	LANGUAGE ART	S	LA	18	1	4	9	4	6%	22%	50%	22%	58	65
8000	SCIENCE		SC	18	1	1	11	5	6%	6%	61%	28%	64	75
0008	SOCIAL STUDIE	S	SS	18	2	2	10	4	11%	11%	56%	22%	61	70
Disaggrego	ation: Students	s Without Disabilities												
8000	READING		RD	15	0	2	10	3	0%	13%	67%	20%	63	73
8000	MATH		MA	15	1	2	7	5	7%	13%	47%	33%	62	72
8000	LANGUAGE ART	-S	LA	15	0	3	8	4	0%	20%	53%	27%	61	70
8000	SCIENCE		SC	15	0	1	9	5	0%	7%	60%	33%	69	82
8000	SOCIAL STUDIE	S	SS	15	1	2	8	4	7%	13%	53%	27%	65	76
Disaggrege	ation: Students	s With Disabilities												
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ART	-S	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIE	S	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	10	1	1	7	1	10%	10%	70%	10%	56	62
8000	READING	M	RD	8	1	2	3	2	12%	25%	38%	25%	58	65
8000	MATH	F	MA	10	1	1	6	2	10%	10%	60%	20%	58	65
8000	MATH	M	MA	8	2	2	1	3	25%	25%	12%	38%	57	63

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfor Nearing Pi		•	Percent of Novice	Nearing 1		_	•	E NP
School system:	0657 Harrison		County:	28	Madisc							D: 28	LE:	054
Disaggregati	ion: Gender													
0008	LANGUAGE ARTS	F	LA	10	1	1	5	3	10%	10%	50%	30%	61	7
8000	LANGUAGE ARTS	M	LA	8	0	3	4	1	0%	38%	50%	12%	54	. 5
0008	SCIENCE	F	SC	10	1	1	6	2	10%	10%	60%	20%	60	6
8000	SCIENCE	M	SC	8	0	0	5	3	0%	0%	62%	38%	69) {
0008	SOCIAL STUDIES	F	SS	10	1	1	6	2	10%	10%	60%	20%	60	(
8000	SOCIAL STUDIES	M	SS	8	1	1	4	2	12%	12%	50%	25%	61	7
Disaggregati	<i>ion:</i> Racial/Ethni	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
0008	READING	White, Non-Hispanic	RD	17	2	3	9	3	12%	18%	53%	18%	58	. (
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	17	3	3	6	5	18%	18%	35%	29%	58	;
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	4	8	4	6%	24%	47%	24%	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	17	1	1	10	5	6%	6%	59%	29%	65	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	17	2	2	9	4	12%	12%	53%	24%	60)
Disaggregati	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	iced lunch	1							
8000	READING		RD	6	1	1	4	0	17%	17%	67%	0%	52	
0008	MATH		MA	6	2	1	2	1	33%	17%	33%	17%	49)
0008	LANGUAGE ARTS		LA	6	1	2	2	1	17%	33%	33%	17%	53	,
0008	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	59)
0008	SOCIAL STUDIES		SS	6	1	1	2	2	17%	17%	33%	33%	59)
Disaggregati	ion: Socioecono	mic Status based on non-	participat	ion in	free and	reduced I	unch							
0008	READING	•	RD	12	1	2	6	3	8%	17%	50%	25%	60)
0008	MATH		MA	12	1	2	5	4	8%	17%	42%	33%	62	 !
0008	LANGUAGE ARTS		LA	12	0	2	7	3	0%	17%	58%	25%	60)
0008	SCIENCE		SC	12	0	1	7	4	0%	8%	58%	33%	67	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001	!	Cor	unt of stude	ents in perf	formance categor	y	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing :	Proficient Advar	iced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0657 Harriso	on K-12 Schools	County:	28	Madiso	n					СО	: 28	LE:	0543
Disaggrege	ation: Socioecoi	nomic Status based on non-	oarticipat	ion in	free and	reduced	lunch							
8000	SOCIAL STUDIES		SS	12	1	1	8	2	8%	8%	67%	17%	62	71

^{*} Results not shown to protect student privacy

School system: 0659 Ennis K-12 Schools

County: 28 Madison CO: 28

LE: 0546

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	29 Ennis School			Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Aa	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	24	0	1	20	3	0%	4%	83%	12%	63	73
0004	MATH		MA	24	2	4	13	5	8%	17%	54%	21%	59	67
0004	LANGUAGE ARTS		LA	24	0	2	16	6	0%	8%	67%	25%	66	77
0004	SCIENCE		SC	24	0	3	15	6	0%	12%	62%	25%	60	68
0004	SOCIAL STUDIES		SS	24	1	2	16	5	4%	8%	67%	21%	63	73
Disaggreg	ation: Students W	/ithout Disabilities												-
0004	READING		RD	24	0	1	20	3	0%	4%	83%	12%	63	73
0004	MATH		MA	24	2	4	13	5	8%	17%	54%	21%	59	67
0004	LANGUAGE ARTS		LA	24	0	2	16	6	0%	8%	67%	25%	66	77
0004	SCIENCE		SC	24	0	3	15	6	0%	12%	62%	25%	60	68
0004	SOCIAL STUDIES		SS	24	1	2	16	5	4%	8%	67%	21%	63	73
Disaggreg	ation: Gender													
0004	READING	F	RD	11	0	1	9	1	0%	9%	82%	9%	62	72
0004	READING	M	RD	13	0	0	11	2	0%	0%	85%	15%	63	73
0004	MATH	F	MA	11	1	2	7	1	9%	18%	64%	9%	56	62
0004	MATH	M	MA	13	1	2	6	4	8%	15%	46%	31%	61	70
0004	LANGUAGE ARTS	F	LA	11	0	1	8	2	0%	9%	73%	18%	64	75
0004	LANGUAGE ARTS	M	LA	13	0	1	8	4	0%	8%	62%	31%	66	78
0004	SCIENCE	F	SC	11	0	2	7	2	0%	18%	64%	18%	59	66
0004	SCIENCE	M	SC	13	0	1	8	4	0%	8%	62%	31%	61	70
0004	SOCIAL STUDIES	F	SS	11	1	2	7	1	9%	18%	64%	9%	55	59
0004	SOCIAL STUDIES	M	SS	13	0	0	9	4	0%	0%	69%	31%	70	83
Disaggreg	ation: Racial/Ethr	nic Origin												

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced State	wide Assessment 2000-2001	!	Cor	unt of studen	ts in perfo	rmance o	category	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing Pi	roficient	Advanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	E NPI
School system:	0659 Ennis K-	12 Schools	County:	28	Madison						CC): 28	LE:	054
Disaggregat	ion: Racial/Ethni	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	22	0	1	18	3	0%	5%	82%	14%	64	74
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	22	2	3	12	5	9%	14%	55%	23%	59	6
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	0	2	14	6	0%	9%	64%	27%	66	7
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	22	0	2	14	6	0%	9%	64%	27%	61	7
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	2	14	5	5%	9%	64%	23%	63	7
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and reduc	ed lunch)							
0004	READING		RD	6	0	0	5	1	0%	0%	83%	17%	67	7
0004	MATH		MA	6	1	1	3	1	17%	17%	50%	17%	61	7
0004	LANGUAGE ARTS		LA	6	0	2	2	2	0%	33%	33%	33%	66	7
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	60	6
0004	SOCIAL STUDIES		SS	6	0	0	4	2	0%	0%	67%	33%	66	7
Disaggregat	ion: Socioecono	mic Status based on non-ہ	oarticipat	ion in	free and re	educed I	unch							
0004	READING		RD	18	0	1	15	2	0%	6%	83%	11%	62	7
0004	MATH		MA	18	1	3	10	4	6%	17%	56%	22%	59	6
0004	LANGUAGE ARTS		LA	18	0	0	14	4	0%	0%	78%	22%	65	7

SCIENCE

SOCIAL STUDIES

0004

0004

SC

SS

18

18

5

3

0%

6%

17%

11%

56%

67%

28%

17%

60

62

68

71

0

3

2

10

12

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0659 Ennis K-12 Schools

County: 28 Madison CO: 28

LE: 0546

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	31 Ennis High So	chool		Cor	ınt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrege	ation: All Student	s Combined												
0011	READING		RD	43	2	7	25	9	5%	16%	58%	21%	60	69
0011	MATH		MA	43	4	3	28	8	9%	7%	65%	19%	60	6
0011	LANGUAGE ARTS		LA	43	3	7	21	12	7%	16%	49%	28%	59	6
0011	SCIENCE		SC	42	6	2	24	10	14%	5%	57%	24%	62	7
0011	SOCIAL STUDIES		SS	43	4	4	27	8	9%	9%	63%	19%	59	6
Disaggrege	ation: Students W	/ithout Disabilities												
0011	READING		RD	43	2	7	25	9	5%	16%	58%	21%	60	6
0011	MATH		MA	43	4	3	28	8	9%	7%	65%	19%	60	6
0011	LANGUAGE ARTS		LA	43	3	7	21	12	7%	16%	49%	28%	59	6
0011	SCIENCE		SC	42	6	2	24	10	14%	5%	57%	24%	62	7
0011	SOCIAL STUDIES		SS	43	4	4	27	8	9%	9%	63%	19%	59	6
Disaggrege	ation: Gender													
0011	READING	F	RD	29	0	5	17	7	0%	17%	59%	24%	62	7
0011	READING	M	RD	14	2	2	8	2	14%	14%	57%	14%	56	6
0011	MATH	F	MA	29	2	2	19	6	7%	7%	66%	21%	62	7
0011	MATH	M	MA	14	2	1	9	2	14%	7%	64%	14%	55	6
0011	LANGUAGE ARTS	F	LA	29	0	3	16	10	0%	10%	55%	34%	66	7
0011	LANGUAGE ARTS	M	LA	14	3	4	5	2	21%	29%	36%	14%	48	4
0011	SCIENCE	F	SC	28	2	1	18	7	7%	4%	64%	25%	66	7
0011	SCIENCE	М	SC	14	4	1	6	3	29%	7%	43%	21%	52	Ę
0011	SOCIAL STUDIES	F	SS	29	1	2	20	6	3%	7%	69%	21%	62	7
0011	SOCIAL STUDIES	M	SS	14	3	2	7	2	21%	14%	50%	14%	51	5

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Cor Total	unt of students Novice N			-	Percent of Novice	students in Nearing 1		_	•	E NPI
School system:	0659 Ennis K	-12 Schools	County:	28	Madison						CC): 28	LE:	054
Disaggregat	tion: Racial/Ethn	nic Origin												
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	41	2	6	24	9	5%	15%	59%	22%	60	6
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	41	4	3	26	8	10%	7%	63%	20%	60	6
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	41	3	7	20	11	7%	17%	49%	27%	59	6
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	40	6	1	23	10	15%	2%	57%	25%	62	7
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	4	25	8	10%	10%	61%	20%	59	6
Disaggregat	ion: Socioecono	omic Status based on p	articipation i	n free	and reduce	d lunch	1							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	k
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on n	on-participat	ion in	free and re	duced I	unch							
0011	READING		RD	39	1	7	22	9	3%	18%	56%	23%	62	7
0011	MATH		MA	39	3	2	26	8	8%	5%	67%	21%	62	7
0011	LANGUAGE ARTS		LA	39	2	6	20	11	5%	15%	51%	28%	60	6
0011	SCIENCE		SC	38	5	2	21	10	13%	5%	55%	26%	62	7
0011	SOCIAL STUDIES		SS	39	3	3	25	8	8%	8%	64%	21%	59	6
Disaggregat	tion: Limited Eng	glish Proficiency/Englis	h Language	Learne	er									
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	k
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

* Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001 Count of students in performance category Percent of students in performance category Grade Subject Area Grouping **Total** Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR School system: 0659 Ennis K-12 Schools County: 28 Madison CO: 28 LE: 0546 Disaggregation: Limited English Proficiency/English Language Learner 0011 **SOCIAL STUDIES** SS

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0659 Ennis K-12 Schools

County: 28 Madison CO: 28

LE: 0546

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'28 Ennis 7-8			Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	34	6	3	22	3	18%	9%	65%	9%	51	5
8000	MATH		MA	34	6	4	21	3	18%	12%	62%	9%	55	5
8000	LANGUAGE ARTS		LA	33	7	3	23	0	21%	9%	70%	0%	50	5
8000	SCIENCE		SC	34	7	5	21	1	21%	15%	62%	3%	54	5
8000	SOCIAL STUDIES		SS	34	9	5	17	3	26%	15%	50%	9%	49	4
Disaggreg	ation: Students W	Vithout Disabilities												
8000	READING		RD	34	6	3	22	3	18%	9%	65%	9%	51	5
8000	MATH		MA	34	6	4	21	3	18%	12%	62%	9%	55	5
8000	LANGUAGE ARTS		LA	33	7	3	23	0	21%	9%	70%	0%	50	5
8000	SCIENCE		SC	34	7	5	21	1	21%	15%	62%	3%	54	5
8000	SOCIAL STUDIES		SS	34	9	5	17	3	26%	15%	50%	9%	49	4
Disaggreg	ation: Gender													
8000	READING	F	RD	16	1	2	12	1	6%	12%	75%	6%	55	6
8000	READING	M	RD	18	5	1	10	2	28%	6%	56%	11%	48	4
8000	MATH	F	MA	16	2	1	12	1	12%	6%	75%	6%	55	6
8000	MATH	M	MA	18	4	3	9	2	22%	17%	50%	11%	53	5
8000	LANGUAGE ARTS	F	LA	15	2	1	12	0	13%	7%	80%	0%	54	5
8000	LANGUAGE ARTS	M	LA	18	5	2	11	0	28%	11%	61%	0%	48	2
8000	SCIENCE	F	SC	16	1	2	13	0	6%	12%	81%	0%	56	6
8000	SCIENCE	M	SC	18	6	3	8	1	33%	17%	44%	6%	52	5
8000	SOCIAL STUDIES	F	SS	16	4	3	7	2	25%	19%	44%	12%	49	2
8000	SOCIAL STUDIES	M	SS	18	5	2	10	1	28%	11%	56%	6%	50	5

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Totat	Ivovice Iv	caring 1	rojicichi 110	iraneea –	1107100	wearing 1	rojicieni 1	lavaneca	TVOL	111 11
School system:	0659 Ennis K	-12 Schools	County:	28	Madison						CC): 28	LE:	054
Disaggregat	ion: Racial/Ethn	nic Origin												
8000	READING	White, Non-Hispanic	RD	34	6	3	22	3	18%	9%	65%	9%	51	52
8000	MATH	White, Non-Hispanic	MA	34	6	4	21	3	18%	12%	62%	9%	55	59
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	33	7	3	23	0	21%	9%	70%	0%	50	50
8000	SCIENCE	White, Non-Hispanic	SC	34	7	5	21	1	21%	15%	62%	3%	54	57
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	34	9	5	17	3	26%	15%	50%	9%	49	49
Disaggregat	ion: Socioecono	omic Status based on pa	articipation ir	n free	and reduce	d lunch	ı							
8000	READING		RD	9	0	1	7	1	0%	11%	78%	11%	59	66
0008	MATH		MA	9	1	0	8	0	11%	0%	89%	0%	59	66
0008	LANGUAGE ARTS		LA	9	1	0	8	0	11%	0%	89%	0%	56	62
0008	SCIENCE		SC	9	0	2	7	0	0%	22%	78%	0%	59	66
0008	SOCIAL STUDIES		SS	9	1	2	5	1	11%	22%	56%	11%	54	57
Disaggregat	ion: Socioecon	omic Status based on no	on-participati	on in	free and re	duced I	unch							
0008	READING		RD	25	6	2	15	2	24%	8%	60%	8%	49	48
0008	MATH		MA	25	5	4	13	3	20%	16%	52%	12%	53	55
0008	LANGUAGE ARTS		LA	24	6	3	15	0	25%	12%	62%	0%	48	46
0008	SCIENCE		SC	25	7	3	14	1	28%	12%	56%	4%	52	54
0008	SOCIAL STUDIES		SS	25	8	3	12	2	32%	12%	48%	8%	48	46

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